

CCSD Weekly Learning Guide



READING

Weekly Message:

This week, students will read a nonfiction article from Storyworks Jr. with a focus on vocabulary, nonfiction text features, and evidence from the text.

Learning Targets:

I can identify text evidence, cause and effect, and draw conclusions from a nonfiction text.

Lessons:

LESSON 1:

Students read a nonfiction article and identify correct usage of vocabulary terms. (vocabulary assignment)

LESSON 2:

Students use background knowledge and text evidence to identify details and support statements. (text evidence assignment)

LESSON 1:

Students select the best answer to multiple choice questions and craft written responses that call for the use of examples from the text. (quiz)

WRITING

Weekly Message:

This week students will practice writing a stoplight paragraph.

Learning Targets:

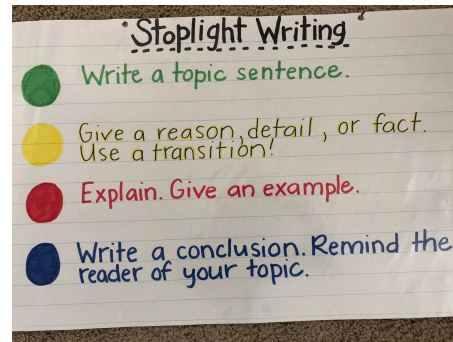
I can plan, draft, edit, and revise an organized paragraph using the stoplight writing pattern.

Lessons:

LESSON 1:

Students will create a plan using a graphic organizer that centers on what they did over Spring Break. Students may print the organizer and write directly on it, or they can use the electronic version.

- Here is a Stoplight Writing anchor chart for reference. **Students are expected to have at least 3 yellow and red sentences each.**



MATH

Weekly Message:

This week students will review what we have already learned about geometric concepts.

Learning Targets:

I can identify different shapes and their attributes. I can construct arguments and critique the reasoning of others.

Lessons:

LESSON 1:

Students will look at four shapes (using this [website](#)) and identify which shape doesn't belong. Students will share their thinking on Google Classroom.

LESSON 2:

Students will complete a math review activity page

LESSON 3:

Students will access math games and activities from links on Minatta Classroom-> Student Resources

Assignments:

- Read article, "Attack From Outer Space"
- Quiz activity due on Monday @ 1pm
(all accessed via Google Classroom)

LESSON 2:

Students will use their plan to write a paragraph that follows the stoplight format. The paragraph should be typed and submitted in Google Classroom.

Assignments:

- Create a stoplight paragraph plan
- Write Stoplight paragraph on "What I did over Spring Break" due on Monday @ 1pm
(all accessed via Google Classroom)

Assignments:

- Identifying shape attributes
- Math review activity page
(both due on Monday @ 1pm; both accessed via Google Classroom)
- Play math games and do activities for a minimum of 30 minutes this week
(accessed via Minatta Classroom-> Student Resources)